

**Q: Do you have a narrative or audio copy of the teleconference that occurred on August 6, 2009? Since we missed it, we would like to know what we missed and find out what we can use to improve on our application.**

**A:** The notes from all the teleconferences are attached as “amendments’ to the RFP online (the same place where the RFP is posted.) This includes all Q&A’s submitted electronically.

**Q: The application is limited to 4 pages, but did not speak to spacing, ours will be 4 pages, single spaced. Does that work?**

**A:** The application isn’t limited to 4 pages, just #1 (program description) needs to be 4 pages. We prefer double spaced, since its easier to read. But at least 1.5 space, please.

**Q: Has the Choice program in the Juneau School District shown any indication they are planning to apply for this grant?**

**A:** I have not heard from CHOICE if they are applying.

**Q: On page 9 of the RFP under Program Design Paragraph 1 refers to Attachments B and C, can you please e-mail these to us?**

**A:** Here are the attachments.

**Q: Can we link our project to the Alaska Department of Education and Early Development's Skills for a Healthy Life framework. Is this sufficient or is there another elementary curriculum document you would prefer we use?**

**A:** I’m not familiar with the Healthy Life framework, but if your partner school/district finds its adaptable/complimentary with their curriculum, then it should fit the requirements of the grant.

**Q: What do you require from the schools to say we are working in partnership? We have two schools and their Principals who are willing to be involved in our project?**

**A:** An MOA between your group and the school(s)/District would be a good thing to submit. This MOA should state the roles and goals that each group will play in completing the grant objectives. The Healthy Life framework’s connection to the school(s)/District’s curriculum would be appropriate to put in the MOA.